

## **Intent**

Religious Education (RE) is a core subject and forms an integral part of the school's ethos as a church school. The skills of enquiry used in RE should be transferable to all areas of the curriculum where a child can take their growing subject knowledge and apply their reasoning skills to create and form their own ideas and thoughts.

The understanding of the major six world religions is a vital part of our children's education. In a world where lack of understanding creates fear and division, high quality teaching of RE can help our children to grow up in a world of understanding that could bring peace and harmony to the world.

Through our thorough and robust RE curriculum, the children will be taught an understanding of the different faiths and how they all have at their heart the desire for love, peace and harmony in the world. This can then be built on as they enter high school and the world beyond.

## **Implementation**

Using an enquiry based approach, each half term, the children will study one world religion. Christianity is taught in every year group, with Christmas and Easter given new treatment each year, developing the learning in a progressive way. Hinduism, Islam, Judaism and Sikhism are also covered. Children will develop their knowledge and understanding of the focus religion and apply their own morals and viewpoints to form their own opinions on the various topics being explored. The planning model used in RE is a 6-part planning process focusing on a 4-step enquiry. Each enquiry demands the equivalent of 6 lessons, but teaching time could be blocked over perhaps 3 half days to enhance learning. Each enquiry has a learning objective which shows the learning over the enquiry and SMSC (Spiritual, Moral, Social and Cultural) development opportunities are mapped throughout. The RE syllabus fulfils the requirements of both the approach and content set out in the National Framework 2013, and addresses the weaknesses outlined in the Ofsted report's key findings, providing a straightforward and comprehensive assessment process.

## **Impact**

As the children progress through their time at Saint Nathaniel's, they will build on both their subject knowledge (AT1) and personal understanding (AT2) of the various world religions but also become more able to offer opinions on why people have a faith and what it might mean to them. Using the Attainment Target 1 (Subject Knowledge) and Attainment Target 2 (Personal) means that children are well prepared for transition into High School as this is how RE is assessed in KS3 and 4.