

## Promoting British Values at Saint Nathaniel's

The DfE have recently reinforced the need "to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."

The government has set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Saint Nathaniel's these values are reinforced regularly and in the following ways:

### Democracy:

Pupils have the opportunity to have their voices heard through our pupil elected School Council. The School Council meets every fortnight and every class in key stage two elects their own representatives. The minutes and agenda of the school council meetings are shared on the School Council display. Children have the opportunity to chair the meetings.

The School Council have been to London and visited Buckingham Palace and the Houses of Parliament.

School 'Team Captains' are elected through pupil voting. Every child has the opportunity to stand for election and does so, by presenting themselves to their peers, outlining their own qualities and strengths.

Our school behaviour policy involves weekly rewards in the form of 'Golden Time,' which the pupils vote on as a class group.

### The Rule of Law:

The importance of Laws, whether they are those that govern the class, the school, or the country, are consistently reinforced through our 'Good to Be Green' behaviour system. Our class dojo points and team points are rewarded for following our six 'Golden Rules' and celebrated in our weekly 'Celebration Assembly' with certificates, for our 'Star Pupils' who show one or more of these outstanding qualities;

- We are honest
- We look after property

- We are kind and helpful
- We listen
- We are gentle
- We work hard

Our school works alongside Port Vale FC to reward good behaviour, with the use of match day executive facilities, for pupils showing these qualities. The message that good choices are rewarded positively, on displays in school, Port Vale FC official website, our school website and Twitter account.

Assemblies also help to reinforce these rules and our pupils are taught the value and reasons behind laws; That they govern and protect us. The responsibilities that this involves and the consequences when laws are broken.

Regular visits from authorities such as the Police and the Fire Service are regular parts of our calendar, particularly in the foundation stage and these are presented to the children as 'People who help us,' and this helps to reinforce this message, to our youngest and most vulnerable students.

### Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to help them make these choices safely, through the provision of a safe environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms, and are advised how to exercise these rights safely, for example through our E-Safety, RE and PSHE lessons.

Participation in our numerous extra-curricular clubs, gives our pupils the opportunity and freedom to make choices for themselves.

### Mutual Respect:

Part of our school ethos and behaviour policy has revolved around the core values of learn together, achieve together and grow together, pupils have been part of discussions and assemblies related to what this means and how it is shown.

Displays around the school promote respect for others both in our own community and online.

The school has also been working alongside Port Vale FC, with our children representing their school and community on the pitch, fighting discrimination and prejudice as part of the 'Kick it out' campaign. The message of tolerance and respect is shared on our British Values display, school website and our Twitter account.

### Tolerance of those of Different Faiths and Beliefs:

Our school staff, pupils and community are diverse and multicultural, and we feel this helps to enhance our pupils own understanding, of their place in a culturally diverse society.

Our RE lessons provide a broad and balanced education on a range of faiths, religions and cultures.

Assemblies and discussions involving prejudices and prejudice-based bullying, have been followed and supported by learning in RE and PSHE

The school employs a full time Learning Mentor to reinforce lessons in RE and PSHE, and to offer small groups and individuals extra support should it be needed.

Mr Harvey – School Mentor