



EYFS Curriculum Intent

Here at Saint Nathaniel's Academy we have designed our EYFS curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the EYFS providing a safe, engaging, exciting and stimulating curriculum. Our curriculum ensures the progressive development of concepts, knowledge and skills and encourages the children to develop a love of learning that will equip them for today and tomorrow.

Implementation

At Saint Nathaniel's, we aim for a high quality curriculum to support the 'Prime and Specific' areas of the EYFS. This should inspire in our children a curiosity and fascination about the world and its people.

Our teaching equips children with knowledge about different places, similarities and differences between different people, communities and traditions.

The EYFS Curriculum has seven main areas of learning: Personal, Social and Emotional Development, Communication and Language Development, Physical Development, Literacy (Reading and Writing), Mathematics, Understanding the world and Expressive Arts and Design.

The EYFS curriculum is designed to recognise children's prior learning, provide first hand learning experiences,



allow the children to develop interpersonal skills, build resilience and become creative and critical thinkers.

A practical, playful approach to learning, based on the needs and interests of our children, is delivered mainly through topic based planning. We teach children individually, in small groups, in class bases and in whole cohorts. Through a combination of teacher input and continuous provision opportunities, learning is planned to encourage children to develop their learning independently through exploration and challenge. The “Characteristics of Effective Learning” are at the heart of the Early Years Curriculum and explore the different ways in which children learn. They highlight the importance of playing and learning, active learning and thinking critically. All the learning experiences we plan for the children allow them to utilise and develop these skills. Our learning environments, both inside and outside, are stimulating and exciting, and relevant to the needs and age/stage of our children.

Children in Early Years will be taught about internet safety as they explore the world around them and how technology is an everyday part of their learning and understanding of the world.

Community involvement is an integral part of our curriculum, inviting families and visitors to facilitate learning new skills and sharing experiences such as assemblies, curriculum afternoons, parent workshops and Culture Day. We celebrate and welcome differences within our diverse school community.

Impact



The Early Years Foundation Stage promotes teaching and learning to ensure children are ready for school and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life.

