



Saint Nathaniel's Academy Curriculum Map

KEY
Maths Links

Autumn

Year 4	Geography <u>All around the world</u>	Intent	Trips/Experiences	Outdoor learning –use chalk on playground to show time zones around the world
			Knowledge Organiser	See Year 4 Class Page.
			Vocabulary	Equator, Northern Hemisphere, Southern Hemisphere, latitude, longitude, co-ordinates, The Tropics, climate, Greenwich Mean Time, time zone
		Implementation	<ul style="list-style-type: none"> To identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere in the context of researching countries in different hemispheres To identify the position and significance of latitude and longitude in the context of using co-ordinates to read maps. To use maps, atlases and globes to locate countries in the context of using co-ordinates to find locations. To identify the position and significance of the Arctic and the Antarctic Circle in the context of comparing polar regions to the UK. To identify the position and significance of the Tropics of Cancer and Capricorn by comparing the climate of the tropics with that of the UK. To identify the position and significance of the Prime/ Greenwich Meridian by exploring countries on the Meridian Line. To identify the position and significance of time zones (including day and night) by comparing times in different countries. 	
	Impact	Children research about climate around the world and compare to the UK, children create a timetable of their daily routine and compare their activities to children in other time zones.		
	History <u>Anglo Saxons and Scots</u>	Intent	Trips/Experiences	Visit to Potteries Museum, Anglo-Saxon Theme Day at school.
			Knowledge Organiser	See Year 4 Class Page
			Vocabulary	Axe, sword, helmet, shield, brooch, runes, Alfred the Great, Sutton Hoo, Staffordshire Hoard
		Implementation	In the context of Anglo Saxons: <ul style="list-style-type: none"> Continue to develop a chronologically secure knowledge and understanding of British and world history, establishing key narratives within and across the periods they study. Construct informed responses that involve thoughtful selection and organisation of historical information. Understand how our knowledge of the past is constructed from a range of sources and that different versions of past events may exist, giving some reasons for this. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference and significance. 	
	Impact	Children make artefacts that were commonly used in the Anglo-Saxon period (with links to the Staffordshire Hoard)		
	Art <u>Insects</u>	Intent	Trips/Experiences	Bug hunt
			Knowledge Organiser	See Year 4 Class Page
Vocabulary			Line, pattern, texture, mosaic, sculpture, antennae, head, thorax, abdomen	
Implementation		<ul style="list-style-type: none"> To improve mastery of art and design techniques, including drawing in the context of pencil drawings; insect mosaic patterns; drawing in the context of oil pastel and coloured pencil; collage in the context of insect shadow and sculpture in the context of modelling insects. To create sketch books to record observations and use them to review and revisit ideas in the context of the drawing activity. To learn about great artists, architects and designers in history in the context of Jennifer Angus and Louise Bourgeois. 		
Impact	Children will have produced a range of insect art using a variety of techniques and media.			
D & T <u>Edible Garden</u>	Intent	Trips/Experiences	Allotment, Bob's garden , Visit to Asda	
		Knowledge Organiser	See Year 4 Class Page	
		Vocabulary	Seed, plant, grow, allotment, greenhouse, seasonal, ingredients, balanced meal, cook, temperature	
	Implementation	<ul style="list-style-type: none"> Understand seasonality and know where and how a variety of ingredients are grown. Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. Understand seasonality and know where and how a variety of ingredients are grown in the context of where and how strawberries are grown. Select from and use a wider range of tools and equipment to perform practical tasks accurately in the context of kitchen tools. 		
Impact	, Children will grow tomatoes and then prepare a salsa dip which they will share together.			



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