

## St. Nathaniel's Academy

### Fundamental British Values

#### Democracy

Statement	Evidence	Impact
The children at Saint Nathaniel's Academy have a right to be heard, understand Team Work and treat others with respect.	School Council – voted for by the children and renewed yearly. Team Captains are voted for by the children. Children vote for who should receive the weekly Staff Award. Children are asked to contribute to planning and the curriculum.	Behaviour in school is exceptional. Children respect each other and bullying is rarely seen. Children show respect for visitors to our school. Children are proud of their school and can express this pride.

#### Rule of Law

Statement	Evidence	Impact
Children at Saint Nathaniel's will learn about the importance of laws, including those that govern their class, school or the country. Consequences of breaking the law and rules. They will understand how to keep safe and who can help them to remain safe.	Children follow the Good to be Green behaviour system.  School rules are consistently in place across the whole school and all are asked to remind each other including the Headteacher, Teachers, Classroom Assistants, Lunchtime Supervisors and the children.  Whole School assemblies will remind children of their rights and the UNICEF programme Rights, Respecting Schools will support this.	Children are able to articulate how and why we need to behave in school and in society. They can demonstrate they understand acceptable behaviour through actions.  Children know they have a right but also know that with that right comes responsibility.  Children are able to discuss important issues and respectfully share their ideas with others.  Children feel safe and know what to do if their safety is compromised.

	<p>School Council will discuss the rules and law and share their ideas with SLT.</p> <p>SLT will carry out behaviour walks and behaviour for learning walks.</p> <p>Assemblies will remind children on how to keep safe and who can help them to stay safe. Their right to feel safe.</p> <p>Police to visit to talk to the children formally reminding them to keep safe, the law and E Safety.</p>	
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### Individual Liberty

Statement	Evidence	Impact
Children at Saint Nathaniel's Academy understand that they have a right to stay safe and should make safe choices. They have a right to be heard.	<p>Children are able to show independence in learning and to think for themselves.</p> <p>The learning environment encourages them to make safe decisions.</p> <p>Children are offered a broad and balanced curriculum and children are able to make choices within the curriculum.</p> <p>Children make sensible choices at lunch time.</p> <p>School assemblies and PHSE lessons remind them of their rights and how to keep safe.</p>	<p>They can speak out when they are feeling unsafe.</p> <p>Children take responsibility for their own actions and understand the consequences of their actions.</p> <p>Children are encouraged to make sensible choices that impact on their school life and life beyond school.</p> <p>Children show a thirst for learning and make choices that enhance their education.</p> <p>Children are consulted on many aspects of school life</p>

	<p>A wide variety of Extra Curricular activities take place and children make choices on which and how many they would like to attend.</p> <p>Children proudly represent the school outside the school environment.</p>	and they can demonstrate freedom of thought and actions.
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### **Mutual Respect and the Tolerance of those with different Faiths and Beliefs**

<b>Statement</b>	<b>Evidence</b>	<b>Impact</b>
<p>Respect is a fundamental school value here at Saint Nathaniel's Academy. It is the centre of all that we do. Our School moto is Courtesy, Consideration and Respect.</p>	<p>Children are taught through whole school assemblies, class assemblies, RE and PHSE that respect is not just a school value, it is a life value and should be used in or out of school.</p>	<p>Children can articulate that respect is a school value and say why respect is important, how they show respect to others and understand their right to be respected.</p>
	<p>SLT carry out learning, behaviour and behaviour for learning walks regularly.</p>	<p>Children's behaviour demonstrates their good understanding of this value.</p>
	<p>Records are kept of collective worship.</p>	<p>Children are able to talk about different faiths and cultures that they learn about. They are not afraid to ask respectful questions to increase their knowledge of other faiths.</p>
	<p>RE curriculum is in place. Children learn to respect cultural diversity and learn to recognise the richness diversity brings.</p>	
	<p>The School is part of the St. Barts Trust and this link offers a network of diverse schools.</p>	<p>Children are proud to talk about their culture and beliefs.</p>
	<p>Children compete with schools with a variety of diverse needs and are</p>	<p>Children, staff and visitors are challenged if they are disrespectful to others or show disrespect to</p>

	<p>taught to show humility and respect towards others.</p> <p>The school follow the UNICEF Programme Rights, respecting schools.</p> <p>Staff and children understand the meaning of “Whistleblowing” and they have a right to feel safe and to ensure others are safe.</p> <p>Displays in school remind children on how to keep safe, including E Safety.</p> <p>There is an inclusion team in place that supports the safety of all children and adults. They are qualified to Level 3 (Safeguarding). They have also attended training that is linked to FGM, Sexualisation and Radicalisation.</p> <p>ALL staff are Level 1 Safeguarding trained.</p> <p>EAL pupils and their families are supported and respected.</p>	<p>fundamental British values including extremist views in any way.</p>
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